NOTICE OF PROPOSED CLASSIFICATION ACTIONS BY
THE HUMAN RESOURCES DIRECTOR

The following actions are being posted in accordance with Civil Service Rule 109. In the absence of a protest addressed to the Human Resources Director, the proposed changes will become final seven (7) calendar days from the posting date.

Posting No: 62
Fiscal Year: 2015/2016
Posted Date: 01/14/2016
Reposted Date: N/A

AMEND THE FOLLOWING JOB SPECIFICATION(S):
(Job specification(s) attached.)

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<tr>
<th>Item #</th>
<th>Job Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>1</td>
<td>1490</td>
<td>Student Services Specialist</td>
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Protests on an item should be addressed to the Human Resources Director and can be submitted by mail to the City and County of San Francisco, Department of Human Resources, 1 South Van Ness Ave, 4th Floor, San Francisco, CA 94103 or by email to DHR.ClassificationActionPostings@sfgov.org. All protests must be received in writing no later than close of business seven (7) calendar days from the posting date, and must include the posting and item number(s), the basis on which the protest is submitted and identify the affected parties.

For additional information regarding this proposed classification action, please contact Rich David, Senior Classification and Compensation Analyst, at (415) 557-4965 or by email at Rich.David@sfgov.org.


cc: All Employee Organizations
    All Departmental Personnel Officers
    DHR – Class and Comp Unit
    DHR – Client Services Unit
    DHR – Employee Relations Unit
    DHR – Recruitment and Assessment Unit
    DHR – Client Services Support Services
    Micki Callahan, DHR
    Michael Brown, CSC
    Sandra Eng, CSC
    Devin Macaulay, Controller/ Budget Division
    Theresa Kao, Controller/ Budget Division
    Drew Murrell, Controller/ Budget Division
    Alex Koskinen, Controller/ Budget Division
    E-File
INTRODUCTION
Under general supervision, performs professional and highly technical duties in the area of student services including admissions, financial aid, registration, and matriculation services.

This position is the advanced journey level technical class assigned to the Student Services area in the Community College District responsible for interpreting, carrying, and enforcing existing departmental methods and procedures in connection with student services operations.

DISTINGUISHING FEATURES
The 1490 Student Services Specialist classification is distinguished from classes 1487 Financial Aid Specialist and 1488 TIA Evaluation Technician in that class 1487 Financial Aid Specialist has its primary focus the determination of student financial aid eligibility and class 1488 TIA Evaluation Technician has its primary focus on the determination of college admissions eligibility.

This position is primarily used by the Student Services area of the San Francisco Community College District.

SUPERVISION EXERCISED

MAJOR, IMPORTANT, AND ESSENTIAL DUTIES
According to Civil Service Commission Rule 109, the duties specified below are representative of the range of duties assigned to this job code/class and are not intended to be an inclusive list.

1. Provide customer service, which includes front-line customer assistance, documentation review, interviews, and advisement for students with Student Services matters pertaining to admissions, registration, and financial aid.
2. Coordinate, analyze, and troubleshoot application processes for general admissions and financial aid.
3. Research and understand state and federal regulations on residency, visa status and immigration.
4. Inform and advise students of eligibility requirements, rights and responsibilities, and explain options regarding admissions, residency, and financial aid.
5. Review and determine student eligibility in regards to admissions, registration, and financial aid, evaluate and approve petitions, and determine, package and award financial aid to qualified applicants.
6. Upholding federal privacy regulations pertaining to student records, post, enter, maintain, and update student records.
7. Process documents to grant or deny credit, withdrawals, leaves, change grades, or remove incomplete grade designations.
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8. Evaluate incoming transcripts for assignment of credit and review for discrepancies.
9. Interpret college and government rules and regulations governing admissions, certificates, awards and graduation requirements.
10. Interpret and implement all FERPA and Title 5 Regulations as they pertain to a student’s right to privacy.
11. Perform general office operations for the Student Services area.
12. Train, lead, and direct the work of technical/clerical student services staff.

IMPORTANT AND ESSENTIAL KNOWLEDGES, SKILLS, AND ABILITIES

Knowledge of: student admissions regulations including California Code of Regulations, California Education Code and federal regulations, institutional policies and procedures, and admissions procedures in evaluating and determining students eligibility of residency for tuition purposes; student financial aid regulations, including federal and state regulations, institutional policies and procedures, and financial aid procedures in evaluating eligibility and awarding students; practices and procedures in a college admissions office; principles and procedures of record keeping and report preparation; basic mathematical principles.

Ability and Skill to: organize and multi-task; problem-solve and analyze data to determine student financial aid eligibility; use professional judgment in making routine decisions in accordance with existing laws, ordinances, regulations and departmental policies and procedures; lead, train, and coordinate technical and clerical staff; establish and maintain effective working relations with students, departmental personnel and the public; use various computer applications; speak and write in a clear, understandable, and effective manner; learn, interpret, explain, and apply policies, procedures, rules and regulations related to graduation requirements, transcript maintenance and correction of discrepancies; evaluate transfer credit policies at various colleges.

MINIMUM QUALIFICATIONS

These minimum qualifications establish the education, training, experience, special skills and/or license(s) which are required for employment in the classification. Please note, additional qualifications (i.e., special conditions) may apply to a particular position and will be stated on the exam/job announcement.

Education: Possession of a baccalaureate degree in Development Psychology, Counseling, Social and Behavioral Sciences or a related field from an accredited college or university; AND

Experience: A. Two (2) years (4,000 hours) of verifiable paid work experience in federal and state financial aid programs, advising, evaluating eligibility, and awarding students utilizing student information management systems. Experience must have included preparing and maintaining a wide variety of documents and reports, public contact, checking and reviewing documents for completeness, and performing mathematical computations; OR

B. Two (2) years (4,000 hours) of verifiable paid work experience in an admissions and records office with at least 400 hours being relevant work experience in federal and state financial aid programs, advising, evaluating eligibility, and awarding students utilizing...
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Experience must have included preparing and maintaining a wide variety of documents and reports, public contact, checking and reviewing documents for completeness, and performing mathematical computations.

Substitution: Work experience in a financial aid program or admissions and records office as described in #2 above may be substituted for the required education on a year-for-year basis.

LICENSE AND CERTIFICATION

PROMOTIVE LINES

From: 1487 Financial Aid Specialist and 1488 TIA Evaluation Technician

ORIGINATION DATE: 12/18/2015

AMENDED DATE: 1/14/2016

REASON FOR AMENDMENT

To accurately reflect the current tasks, knowledge, skills and abilities defined in the most recent job analysis conducted for this job code.

BUSINESS UNIT(S): SFCCD